Allegheny College seeks a visionary and dynamic leader to become its 22nd president. Building on the College’s rich history of success, the next president of Allegheny will bring bold ideas and leadership to engage the community in developing shared directives that continue to propel the College to the furthest reaches of excellence as a residential liberal arts institution. As the College moves forward under the guidance of an inspiring, energizing new president, it will continue to prepare students for lives of persistent growth, intellectual curiosity, and indelible social impact.
Founded in 1815, Allegheny College is widely recognized as a top-tier liberal arts college providing a highly personalized undergraduate education to approximately 1,800 students from across the nation and the globe. The College, located in northwestern Pennsylvania, enjoys a $221 million endowment and operates with a budget of $74 million.

Allegheny encourages and celebrates students’ unique blends of interests and talents. Preparing these young adults for successful, meaningful lives is a priority at Allegheny, one achieved by promoting students’ intellectual, moral, and social development and encouraging personal and civic responsibility. To enable such outcomes, Allegheny’s faculty and staff combine high academic standards and a commitment to the exchange and generation of knowledge with a supportive approach to learning.

In 1996, Allegheny was designated by Loren Pope as one of 40 select Colleges That Change Lives—along with institutions like Denison University, Rhodes College, and Whitman College—with good reason. Faculty, staff, administrators, and students themselves attest to the fact that the Allegheny educational experience promotes exploration of and investment in diverse combinations of academic, co-curricular, and extra-curricular interests to enable students to become the best versions of themselves. No matter their backgrounds or access to resources, students have the opportunity to thrive at Allegheny. As graduates, they are equipped to think critically and creatively, write clearly, speak persuasively, and meet challenges in a diverse, interconnected world.

“...a shining example of what colleges are doing to prepare students for a new kind of world...”

Loren Pope, Colleges That Change Lives
As a small, selective liberal arts college, Allegheny College attracts a unique subsection of each year’s college-applicant cohort. Those who enroll are high achievers who not only excel in a specific area but possess unusual combinations of interests, skills, and talents. In fact, these “unusual combinations” are key to the curriculum, as Allegheny is one of only a handful of colleges that require students to choose both a major and a minor. Furthermore, the major and minor must be chosen from different divisions of study. An environmental studies major with a minor in writing or a chemistry major with a minor in history are commonplace profiles at Allegheny. Students are encouraged to combine their interests and expand their focus beyond one division, developing the “big picture” and interdisciplinary thinking that is in high demand in today’s global marketplace.

Students further deepen their academic experience with the relatively rare opportunity to work directly with highly-engaged faculty on research. In fact, the Council on Undergraduate Research recently presented its inaugural award for Undergraduate Research Accomplishment to Allegheny. The award recognizes the College for its “exemplary programs providing high-quality research experiences to undergraduates” and is a reflection of the quality of education students receive in the classroom and through the Office of Undergraduate Research, Scholarship and Creative Activities (URSCA).

In addition to benefiting from Allegheny’s academic approach, students experience meaningful co- and extra-curricular engagements; for example, a high percentage of students participate in service organizations (class of 2021).
participate in athletic and recreational activities. As a founding member of both the NCAA and NCAC, Allegheny is committed to the philosophy that athletics can and should complement academic life rather than compete with it. Allegheny offers a wide variety of teams (10 men’s teams and 11 women’s teams), including newly instituted field hockey and lacrosse teams. The College is also home to 80 intramural teams, a variety of club sports, and fitness classes available to all students.

Outside of athletics, students also play a vital role in college decision-making, which may include influencing policies relating to student life, the hiring of new faculty, and programming on-campus entertainment. Allegheny boasts more than 100 diverse clubs and organizations, giving all students the opportunity to participate in a wide range of activities. These groups include student government, honorary societies including a chapter of Phi Beta Kappa, college committees, Greek life, performance groups, religious organizations, special interest groups, and much more. Furthermore, community service is an essential part of student life at Allegheny; about half of students will engage in service each year. These students serve at more than 30 local agencies and annually complete more than 60,000 hours of community service. Each year, 15 to 20 academic courses and research projects involve community engagement, seamlessly tying together students’ academic exploration and extracurricular engagement.

Faculty & Staff

The strength of an Allegheny education rests upon the excellence of its faculty and staff. As teachers, faculty guide students through the rigors of an academic major and Senior Project. As scholars, they publish and present their research in the wider world, often collaborating with a student co-author. Furthermore, Allegheny’s residential college environment allows teaching to occur not only in the classroom but throughout campus in a variety of learning settings.

Professors seek positions at Allegheny because of their deep commitment to undergraduate learning and the classroom environment. Passionate about supporting and encouraging student inquiry, the College’s 154 full-time faculty are teacher-scholars known for going above and beyond in their dedication to helping students succeed. A proud distinction is that professors, not graduate students, teach all courses at Allegheny. Faculty are accomplished scholars, and many have received one or more Fulbright awards, Guggenheim Research awards, and other prestigious accolades, in addition to securing grant funding from institutions such as the National Science Foundation and the National Endowment for the Humanities.

Shared governance is a valued feature of Allegheny’s institutional culture and vitality, and faculty actively shape the curriculum and the academic direction of the College. Ever committed to innovation and progress, faculty consider and adopt new majors, minors, and interdisciplinary programs on a regular basis. The Faculty Council, with seven faculty members and the provost and president as ex officio members, helps to: guide the governance system; provide advice and counsel to the President, Provost, and Administrative Executive Committee (AEC); gather concerns of the campus community; and serves as the “committee on committees,” maintaining faculty representation on many college-wide committees to ensure that a broad range of perspectives is brought to bear on all major decisions.

A dedicated staff support and collaborate with Allegheny students and faculty, providing strength and energy.

Professors seek positions at Allegheny because of their deep commitment to undergraduate learning and the classroom environment.
Allegheny’s 22,000 alumni are capable, farsighted leaders as well as rational and responsible citizens equipped to meet the challenges confronting society. They value diversity, individual integrity of thought and action, and the importance of personal rights and freedom in the context of society as a whole, knowing that the same complexities that create problems and challenges also give life its richness. Allegheny’s educational program is designed so that graduates are able to: think critically and creatively; communicate clearly and persuasively; and employ multiple ways of understanding and solving problems.

Alumni

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Alumni enjoy an 80 to 100 percent acceptance rate—twice the national average—to graduate programs, including medical and law schools.

Of the remaining 40 percent of graduates, the majority (30 percent of the graduating class) continue their education by enrolling in graduate or professional school. Alumni enjoy an 80 to 100 percent acceptance rate—twice the national average—to graduate programs, including medical and law schools. Additionally, 10 percent of graduates earn positions in competitive, compensated service organizations such as Peace Corps, Teach for America, or City Year. In fact, despite its modest size, Allegheny ranks #8 in the nation based on the number of alumni serving as Peace Corps volunteers.

Meadville and Beyond

Allegheny’s campus is perched on a hill overlooking the City of Meadville, a county seat with a downtown that is a short walk from campus. Home to just over 13,000 residents, Meadville offers a wide range of cultural activities and entertainment, from live local music to fine arts to film screenings. The College is home to one of the oldest Outing Clubs in the country and a recreation program that is nearly unparalleled at any college of comparable size.

Regionally, plenty of activities and outdoor opportunities are available, with Erie International Airport just 40 minutes away. Meadville thus offers a bucolic setting that is within reasonable driving distance to an international airport. The campus is just an hour and a half from Pittsburgh and less than two hours’ drive from Cleveland and Buffalo.
Allegheny College is deeply committed to providing students with a well-rounded liberal arts and science education to develop their individual potential to the fullest. Among other benefits, liberal arts education broadens the kinds of careers, interests, and activities that students are likely to pursue. In the workplace, in civic engagement, and in leisure, an Allegheny education develops and encourages the use of the imagination in ways that are creative and that address the challenges of everyday life. It further promotes a compassion for and desire to understand others’ aspirations and feelings, building the foundation for constructive relationships.

To provide for such an education, Allegheny aspires to develop students’ minds and teach them how to learn on their own. While factual knowledge is important, the emphasis is on engaging students in an active learning process that encourages critical thinking and a desire for lifelong intellectual exploration.

Allegheny’s curriculum is known for its rigor and for bringing together students’ sometimes disparate interests, encouraging deeper exploration. In their first year, students write, speak, and engage in research frequently in first-year seminars. In their sophomore year, they are ready to undertake the complexities of writing and speaking in a specific discipline. They further hone these disciplinary communication skills in a junior seminar, the final preparatory phase for the Senior Project. By senior year, students are sufficiently prepared to undertake a scholarly or creative endeavor approximating the experiences they will face in graduate and professional schools and as professionals in their chosen field.

In keeping with Allegheny’s commitment to provide students with a liberal arts education that meets the highest standards, the Senior Project is not a mere report or semester paper but a significant piece of independent study, research, or creative work conducted under the supervision of one or more faculty members. Senior Projects are as varied as the disciplines that produce them, from recitals, performances, and exhibits to written and oral presentations of laboratory research. Many illustrate unusual combinations of disciplines, interests, and skills. The outcome of a Senior Project is more than a grade or a written document; for the student, it often results in a new way of looking at complex problems and inspires an appreciation for the power of ideas that might previously have seemed like abstract concepts in a textbook. It can be a pivotal moment when a student realizes his or her own abilities and potential.
Interdisciplinary Programs

Allegheny’s interdisciplinary programs are well suited to typical Allegheny students, students who choose not to live life within narrow disciplinary lines. These programs offer students the opportunity to expand their educational quests in the most coherent and meaningful ways possible, taking advantage of their own experience, enriching that experience through expanding knowledge, and bringing what they learn to their understanding of the world at large in order to interact with it in innovative and meaningful ways.

As the United States moves beyond the Information Age, unprecedented opportunities are opening up for those who can navigate ambiguity and complexity, exercise empathy, perceive broader patterns in diverse cultural phenomena, think beyond conventions, and take the lead in decision-making. Professional schools and business CEOs seek applicants who can demonstrate these qualities, recognizing that they are increasingly necessary for success. Allegheny’s interdisciplinary programs ensure that graduates are prepared for successful careers as well as for lives as intellectual and civic leaders.

Off-Campus Studies

Allegheny recognizes the enormous academic, professional, and personal value of studying off-campus, either domestically or internationally. Currently, more than 20 international opportunities across the globe—from Argentina to Senegal—are available. Domestically, students can engage deeply in their areas of interest at a variety of locations through programs such as New York Arts and the Oakridge Science Center. Furthermore, Allegheny sponsors programs geared to specific majors as well as internships and community service opportunities. As part of the current strategic plan, the College tries to make off-campus study experiences—either domestically, internationally, or through experiential learning seminars—part of every student’s Allegheny education. Currently, about 20 percent of students take advantage of such off-campus study opportunities annually.

Partnerships

To further expand academic opportunities, Allegheny offers three programs developed in partnership with other institutions that allow students to earn both a bachelor’s and a master’s degree in less time than is generally required. Through the Allied Health Cooperative, students can enroll in degree programs in Nursing, Occupational Therapy, Physician Assistant Studies, and Physical Therapy after completing their first three years at Allegheny.

Similarly-structured engineering programs are available to students through partnerships with Case Western Reserve University, the University of Pittsburgh, and Washington University. Finally, Carnegie Mellon University’s H. John Heinz III School of Public Policy and Management offers an accelerated master’s program structured as three years at Allegheny followed by three to four semesters at the Heinz School, depending on the program.

PROGRAM OFFERINGS

Art and Technology (Major)
Asian Studies (Minor and Interdivisional)
Astronomy (Minor)
Biochemistry (Major)
Biology (Major and Minor)
Black Studies (Minor and Interdivisional)
Business (Major)
Chemistry (Major and Minor)
Chinese (Minor)
Chinese Studies (Minor and Interdivisional)
Classical Studies (Minor and Interdivisional)
Communication (Major and Minor)
Community and Justice Studies (Major, Minor, and Interdivisional)
Computer Science (Major and Minor)
Dance and Movement Studies (Minor)
Economics (Major and Minor)
Education Studies (Minor and Interdivisional)
Energy and Society (Minor and Interdivisional)
English (Major and Minor)
Environmental Geology (Major)
Environmental Science and Sustainability (Major and Interdivisional)
Environmental Writing (Minor)
French (Major and Minor)
French Studies (Minor and Interdivisional)
Geology (Major and Minor)
German (Minor)
Global Health Studies (Major, Minor, and Interdivisional)
History (Major and Minor)
Integrative Informatics (Major and Interdivisional)
International Studies (Major and Interdivisional)
Jewish Studies (Minor)
Journalism in the Public Interest (Minor and Interdivisional)
Latin (Minor)
Latin American and Caribbean Studies (Minor and Interdivisional)
Mathematics (Major and Minor)
Middle East and North African Studies (Minor and Interdivisional)
Music (Major)
Music History (Minor)
Music Performance (Minor)
Music Theory (Minor)
Neuroscience (Major)
Philosophy (Major and Minor)
Physics (Major and Minor)
Political Science (Major and Minor)
Psychology (Major and Minor)
Religious Studies (Major and Minor)
Spanish (Major and Minor)
Studio Art (Major and Minor)
Theatre (Major and Minor)
Women’s, Gender, and Sexuality Studies (Major, Minor, and Interdivisional)
Writing (Minor)
To support students from all backgrounds and encourage exploration of academic areas that might be unfamiliar or challenging, Allegheny College provides a myriad of support services through the Academic Commons. Housed in Allegheny’s Pelletier Library, the Academic Commons includes library research support, a variety of spaces for student study and collaboration, the Maytum Learning Commons, and the Allegheny Gateway, all geared towards ensuring student success.

**Maytum Learning Commons**

The Maytum Learning Commons draws together a variety of academic support services to create a streamlined “one-stop shop” for students. Housed in a newly renovated section of Allegheny’s Pelletier Library, the Learning Commons includes services such as peer consulting to help students with their writing, public speaking, and their work in a variety of academic subjects. At the same time, a student can be referred to a professional staff member adept at arranging accommodations for students with disabilities through the Office of Student Disability Services (SDS), also housed in the Learning Commons. In addition, students can consult with professional staff to develop stronger study skills such as time management, effective reading, and test taking. Staff are also available to assist students with registration concerns and aid in academic advising.

**The Allegheny Gateway**

The Allegheny Gateway braids together curricular and co-curricular education, supporting students by taking their classroom experiences and connecting them to the outside world. Gateway experiences allow for focused attention on: career education; civic engagement; international education; pre-professional advising; undergraduate research; inclusion, diversity, equity, access, and social justice (IDEAS); political participation; and national competitive fellowships. By participating in multiple, significant Gateway offerings, Allegheny students refine their career aspirations and clarify their vocations. They develop a stronger vision of who they are in the world, an inclusive perspective, and the commitment to be citizen-leaders addressing the complexities of the modern world.
Governance & Planning

The Board

Allegheny College is governed by a 39-member Board of Trustees to which the president reports. Trustees are elected to four-year terms and may serve three consecutive terms for a total of 12 years. The Board has fiduciary responsibility for the governance of the College. Through its work as a full board and seven committees, Trustees collectively supervise and monitor the institution’s broad policies.

Board committees include: Executive; Academic and Student Affairs; Alumni Affairs and Development; Audit; Budget and Finance; Investment; and Trusteeship. The full Board meets three times a year. Committees meet at least three times a year, though some meet more frequently to fulfill their responsibilities.

To allow for more time off campus in order to fulfill his directive to raise Allegheny’s national profile, outgoing President James Mullen created a unique structure with just two direct reports: the Provost and the Executive Vice President and Chief Operating Officer. In addition, the AEC serves as the primary advisory and policy-making body of the College, reviewing all major financial, administrative, academic, and programmatic issues.

In addition to:
- the President,
- the Provost, and
- the Executive Vice President and Chief Operating Officer,
members of the AEC include:
- the Associate Provost and Director of The Allegheny Gateway;
- Director of Athletics and Recreation;
- Vice President of Information Services and Assessment/Chief Information Officer;
- Vice President for Development and Alumni Affairs;
- Dean of Students;
- Vice President for Enrollment and Dean of Admissions;
- Director of Human Resources;
- Chief Financial Officer and Treasurer;
- Vice President for College Relations; and
- the chair of Faculty Council.

REGIONAL ENDOWMENT COMPARISON
(2016 and 2017 reported numbers)

<table>
<thead>
<tr>
<th>College</th>
<th>Endowment (2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allegheny</td>
<td>$221,000,000</td>
</tr>
<tr>
<td>Washington and Jefferson</td>
<td>$131,000,000</td>
</tr>
<tr>
<td>Westminster</td>
<td>$118,100,000</td>
</tr>
<tr>
<td>Grove City</td>
<td>$103,500,000</td>
</tr>
<tr>
<td>Chatham</td>
<td>$89,900,000</td>
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<tr>
<td>Saint Vincent</td>
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<tr>
<td>Gannon</td>
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<tr>
<td>Geneva</td>
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<tr>
<td>Thiel</td>
<td>$30,800,000</td>
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<tr>
<td>Mercyhurst</td>
<td>$30,600,000</td>
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</tbody>
</table>

COMPETITOR ENDOWMENT COMPARISON
(2016 and 2017 reported numbers)

<table>
<thead>
<tr>
<th>College</th>
<th>Endowment (2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bucknell</td>
<td>$800,700,000</td>
</tr>
<tr>
<td>Denison</td>
<td>$782,500,000</td>
</tr>
<tr>
<td>Dickinson</td>
<td>$412,800,000</td>
</tr>
<tr>
<td>Franklin and Marshall</td>
<td>$340,600,000</td>
</tr>
<tr>
<td>Gettysburg</td>
<td>$308,000,000</td>
</tr>
<tr>
<td>College of Wooster</td>
<td>$296,900,000</td>
</tr>
<tr>
<td>Kenyon</td>
<td>$238,100,000</td>
</tr>
<tr>
<td>Ohio Wesleyan</td>
<td>$222,100,000</td>
</tr>
<tr>
<td>Allegheny</td>
<td>$221,000,000</td>
</tr>
<tr>
<td>Juniata</td>
<td>$119,700,000</td>
</tr>
</tbody>
</table>
Since his appointment in 2008, President James H. Mullen, Jr. has brought a refined focus to enhancing the College’s reputation as one of the nation’s pre-eminent liberal arts colleges. President Mullen achieved this through extensive active participation in national and international discussions, activities, and directives. He has held leadership roles in a number of consortia and associations, and from March 2014 to March 2015, he served as chair of the board of directors of the American Council on Education (ACE), the nation’s most visible and influential higher education association. One of Dr. Mullen’s key initiatives on campus has been the establishment of the national Allegheny College Prize for Civility in Public Life, which was created in 2011 to annually recognize two political figures, one liberal and one conservative, who argue passionately but with civility for their beliefs.

**Planning**

In 2011, the Board of Trustees adopted the collaboratively developed Combinations 2020 strategic plan, which was significantly revised and modified in the summer 2017, resulting in the current Allegheny Strategic Action Plan (ASAP). Much progress has already been made, and the next president of Allegheny will have the opportunity to build on these successes. Academically, Allegheny has established new majors in Business and Integrated Informatics, both launching in the fall of 2018. The campus continues to pursue formal credit-bearing summer terms and internships, expanding opportunities for students.

The College is also strategically and deliberately moving towards a student body of 1,700, which would more closely match its historical size. Allegheny is achieving this goal through systematically reducing the target size of incoming classes. While ensuring the continuance of curricular breadth and distinctive interdisciplinary programs, the College will maintain more than 70 percent of courses with fewer than 20 students. The College recently implemented a generous retirement incentive, allowing for a reduction of staff and faculty to reach levels appropriate for a smaller student body with minimal disruption. Allegheny has also significantly increased the diversity of the college community and plans to maintain this course, as well as the high caliber of admitted students, throughout this transition.

**Finances**

Allegheny College operates from a solid financial foundation, holding an A- rating from Standard and Poor’s and a Baa1 rating from Moody’s. Similar to its peer institutions, Allegheny’s primary source of revenue is net tuition, making up about 60 percent of revenue. The College’s endowment of $221,000,000 has grown rapidly, up from $147 million just five years ago, helping to increase Allegheny’s competitiveness with aspirational institutions. Although many colleges would envy such a balance sheet, Allegheny strives to enhance its endowment to be more competitive with peer and aspirational institutions.

To continue to support the community, Allegheny has initiated or completed a number of high impact capital investments, including academic buildings, residence halls, and athletics facilities. The construction of fields and facilities for the new men’s lacrosse and women’s field hockey began in 2018, the student campus center has been renovated to centralize student support offices, classroom and lab spaces have been improved, and renovations have begun on the historic founding building, Bentley Hall. As this stage of renovation comes to a close, the College is poised to embrace a new phase of master planning.

**Development**

In May 2015, the College publicly launched the Our Third Century Quest campaign, for which over $159 million has been raised in cash, pledges, and bequest intentions toward the $200 million goal. Half of the campaign is earmarked for endowed scholarships for students. The campaign has a great deal of momentum and is on track to meet its goal in 2020. Twenty-five percent of Allegheny’s alumni support the College through gifts, and 13,502 households have made commitments to the campaign.
Due to stable leadership—as each of the previous three presidents has served for at least 10 years—and an unceasing commitment to innovation and excellence, Allegheny’s reputation nationally and internationally remains strong. Embarking on the search for the 22nd president, Allegheny College seeks a visionary leader who will continue the tradition of building upon past successes and will move Allegheny forward by:

**Leading and inspiring the community in strategic and master planning processes.** As the Combinations 2020 strategic plan comes to a close, the next president will play a leading role in identifying and subsequently implementing strategic priorities for the College’s successful future. Seeking input from and working closely with faculty, staff, students, trustees, alumni, and community members, the next president will outline aspirational yet achievable opportunities that stay true to Allegheny’s values while allowing for innovation and progress. With strategic goals clearly defined and a plan in place to achieve them, the president will later advance a master planning process. S/he will lead in the renewal of campus infrastructure, allowing for substantial renovation and building planning for the next decade and beyond.

**Balancing financial discipline with carrying out the Allegheny mission.** As Allegheny makes the thoughtful transition to a college of approximately 1,700 students, ensuring fiscal stability while maintaining the quality of the Allegheny educational experience will be a top priority for the president. Working closely with the board and members of the senior team, the president will actively manage the budget, address potential fiscal concerns, and operate and communicate transparently with the community around fiscally-driven decisions that may arise.

**Ensuring fundraising success.** Arriving near the conclusion of Allegheny’s most ambitious campaign in history, the next president will serve as chief fundraiser and ensure the campaign is successfully closed and all priorities fully funded. Whether focusing on endowment building, increasing the number of alumni contributing to the annual fund, cultivating prospects for major or planned gifts, stewarding corporate and foundation relationships, or initiating a future campaign, Allegheny’s next president will develop, maintain, and strengthen relationships with both current and new members of the donor community to ensure Allegheny’s future financial stability and growth.

**Leveraging Allegheny’s distinction to gain further national recognition.** Building upon the College’s already strong reputation, the next president will implement a marketing and communication plan to further raise Allegheny’s visibility with an even broader audience, particularly among prospective students who might be an ideal fit for Allegheny. By ensuring that Allegheny’s name and unique approach to education are well known, the next president will solidify the College’s ability to attract a diverse and high-achieving student body.
Championing the recruitment, support, and retention of an increasingly diverse campus community. Allegheny’s prioritization of and investment in strengthening student diversity are reflected in its increasingly varied student body. Incoming classes include students from a wider range of domestic and international locations, socioeconomic statuses, and ethnic and racial backgrounds. The president will continue this trend and also ensure that greater focus is brought to recruiting and retaining staff and faculty from historically underrepresented backgrounds. To further these institutional priorities, the next president will make certain that leadership is setting the tone for a welcoming community that is willing to embrace, listen to, and adapt to a new variety of perspectives. S/he will serve as a model in this space, creating a supportive, inclusive environment for all members of the community.

Creating a transparent community where all voices are heard. The next president will have an opportunity to shape his/her cabinet and reporting lines, ensuring that all community voices are valued and heard. Allegheny will be making significant decisions about its future (in terms of curricular focus, athletic offerings, etc.), and therefore it will be important for all staff, faculty, students, and administrators to have a voice in the planning for the College’s future, as is a tradition at Allegheny.

Maintaining Allegheny’s commitment to sustainability. Allegheny is fortunate to be located in a region with abundant natural resources. A desire to maintain access to the beautiful, natural world is one of many factors that has created a culture at Allegheny that highly values sustainability. The College is a charter signatory of the American College and University Presidents Climate Commitment to have a net zero carbon footprint by 2020. Allegheny has made great strides since 2008, including committing to constructing all new buildings certified at the LEED silver level, purchasing 100 percent of electricity from wind-generated sources, and composting at a rate of 800 pounds of food and compostable paper and plastic each day. The next president will help Allegheny cross the finish line by encouraging the continuation of current programs and the adoption of new ones that decrease or offset the campus’s carbon footprint.

Qualifications and Personal Characteristics

The next president must possess deep leadership experience coupled with a passionate commitment to undergraduate liberal arts education. The ideal candidate will demonstrate success operating within a strong shared governance environment and possess a clear ability to reinforce values of collaboration, inclusion, and civility in all aspects of leadership and community engagement. Additionally, the 22nd president of Allegheny should possess many of the following qualities and qualifications:

- Inspirational leadership qualities that build momentum and encourage others toward action and the pursuit of excellence;
- Tireless commitment to knowledge creation and discovery;
- The ability to develop, articulate, and implement a vision and maintain a sense of direction towards strategic goals;
- Dedication to creating a diverse, equitable, and inclusive academic community;
- Experience and success in raising funds and enhancing resources for an institution;
- An open and approachable demeanor and the capacity to listen, receive, and incorporate input from all campus constituencies effectively;
- The ability to prioritize transparency and communication across stages of strategic planning and around consequential administrative decisions;
- Unwavering dedication to student success and an unyielding passion for the transformative quality of a residential liberal arts education;
- An ability to balance national-level educational engagement, fundraising, and other off-campus work with being actively engaged with campus happenings and highly accessible to students;
- A facility for maintaining and developing strong positive relationships between the College and local community;
- An ability to help shape and work effectively with a Board of Trustees in ensuring the College’s future and financial sustainability;
- Authentic alignment with the mission and values of Allegheny;
- Flexibility and openness to new ideas and changing circumstances;
- A commitment to sustainability and the reduction of environmental impact; and,
- A resounding sense of humor.
The anticipated start date for the president is July 1, 2019.

For best consideration, please send all nominations and applications, electronically and in confidence, to:

Shelly Weiss Storbeck, Managing Partner
Thomas Fitch, Partner
Anne Koellhoffer, Senior Associate
AlleghenyPresident@StorbeckSearch.com

For more information, please visit Allegheny College’s home page at https://allegheny.edu.